

Essentials Of Geography

Class Syllabus
Pine City High School

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Course Outline

This class will focus around the ideas of Cultural, Economic, Political, Human, Religious, and Physical Geography with the basis of the 5 themes of geography. Students will be looking at the relationships and connections that each of these have with one another and their effects on the people of a region.

Unit 1: 5 Themes of Geography

Unit 2: Political Geography

Unit 3: Economic Geography

Unit 4: Religious Geography

Unit 5: Human (Cultural) Geography

Minnesota State Standards



<http://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/>

Classroom Management

CHAMPS

Conversation+Help+Activity+Movement+Participation=Success

Activity: **Warm-ups**

CONVERSATION

When directed in groups

HELP

Raise your hand

ACTIVITY

Warm-up activity

MOVEMENT

Turn in assignments/preparation for class

PARTICIPATION

Student will complete warm-up activity in
the allotted time

SUCCESS

Student has successfully finished activity
and patiently waits for directions

Activity: **Independent Work/Lecture**

CONVERSATION

None

HELP

Raise your hand

ACTIVITY

Finish assigned work and/or activity

MOVEMENT

None

PARTICIPATION

Teacher will check for understanding,
student will focus on their assignment or
activity

SUCCESS

Student has successfully finished activity
or assignment

Activity: **Cooperative Learning**

CONVERSATION

On topic, in groups

HELP

Raise your hand

ACTIVITY Collaborative group activity/project

MOVEMENT As needed to complete

PARTICIPATION Students share the workload to finish assigned activity/project

SUCCESS Students has successfully finished activity/project

Activity: Testing (Teacher directed ONLY)

CONVERSATION None

HELP Raise your hand

ACTIVITY Test/Essay

MOVEMENT None

PARTICIPATION Student completes given assessment

SUCCESS Student has successfully finished assessment

Expectations

Students are expected to:

- Be respectful and courteous to each other, themselves, the teacher, and the school.
- Give and show positive effort in their work, habits, and attitudes.
- Listen and follow directions and not disturb the learning of others.

When the Expectations Policy is broken the line of consequences will be as follows:

- 1—Non-Verbal Warning
- 2—Verbal Warning
- 3—Student is sent to hallway and will wait to talk to teacher individually
- 4—Student is removed from classroom and parents/guardians will be contacted

If the Expectations Policy is continually broken, a meeting will be set up with student, parents, and teacher to find a better success play for student.

Group Work

Learning is social; at times it requires interaction, discussion, partnership, and collaboration. There will be several instances throughout the course that students will be expected to complete, present, and/or work on course work with other members of the class. Groups will be either picked by the instructor, randomly, or by the students. Members of a group may or may not receive the same grade based on their work.

Classroom Grading Scale

Attitude, effort, and determination are all characteristics that an individual can and should choose to exercise in this class. If these are utilized in class, success will come. Every student has the right to choose to either succeed or fail.

A—90-100% B—80-89% C—70-79% D—60-69% F—59-0%

(Quarter 1 + Quarter 2) / 2 = Semester Grade

50%--Daily Work, Homework, and Participation

50%--Tests/Essays/Projects

A portion of classroom work will be self-evaluated and then be graded by the instructor to ensure credibility. Self-evaluation is an important part of both the maturation process as well as the ability to look at oneself in a non-biased fashion and know/understand what has/has not been accomplished.

Late Work/Make-Up Work

To help ensure that all students have as many opportunities to succeed as possible, the following provisions will be administered in this course:

Late Work—Any assignment turned in after the due date/time is considered late unless previous arrangements were made between teacher and student. Students may turn in late work for 50% credit until the end of each correlated quarter.

Make-Up Work—Most assignments, tests, quizzes, essays, and practice work can be made up as many times as the student would like. A maximum of a 70% can be received on make-up work. Work must be turned in on time to have this opportunity.

Technology Use

As a member of a 1:1 program, it is your responsibility to bring your device to class each day charged and ready for use. Failure to do so will result in your being sent to the Media Center to receive a violation. If your device is in need of charging it will be kept and charged for the remainder of the class hour or until it reaches 50%. It is your responsibility to pick it up between classes. Loaner devices are available only for devices that are mailed in for repair.

Technology will be used throughout this course in several different entities including but not limited to computers, laptops, tablets, and cellphones. It is the expectation that these devices are being used for education/class related needs. Examples of non-education/class related technology use includes but is not limited to social media, music, games, and inappropriate websites/images. Students who choose to use technology inappropriately can result in consequences ranging from a warning, to a detention, to loss of privilege to use technology. All students will be required to sign and agree to a classroom technology user agreement form to use technology. Please see the classroom technology user agreement form for more information.

Materials

1. Sociology And You by: Shepard and Greene (Glencoe)
2. Essentials of Geography by: Christopher Salter and Charles Kovacik (Glencoe)
3. Teacher generated handouts, transparencies, worksheets, and activities
4. CNN Student News, The Week Magazine, Channel 1 News, and Flocab
5. Various online resources
6. Motion Pictures-The Gods Must Be Crazy, A Bug's Life, The Lion King, Wall-E (including but not limited to)
7. Segments from a variety of geography related videotapes, documentaries, and motion pictures which are available for viewing from the instructor at any time

*Parents/Students—If you have any questions regarding any materials or subjects covered in this class please contact the teacher to set up a meeting to discuss curriculum or use alternative assignments.