



United States History

Course Syllabus

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Course Outline

Civil War and Reconstruction Westward Movement Immigration & Industrialization Progressivism Imperialism and World War I	Roaring Twenties Great Depression World War II Cold War and Korean War 1960's and Vietnam War
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Classroom Management

The classroom management of the classroom will revolve around the CHAMPS Model (Conversation + Help + Activity + Movement + Participation = Success). Please see the extended Syllabus online at my school webpage for more details.

Expectations

Students are expected to:

- Be respectful and courteous to each other, themselves, the teacher, and the school.
- Give and show positive effort in their work, habits, and attitudes.
- Listen and follow directions and not disturb the learning of others.

When the Expectations Policy is broken the line of consequences will be as follows:

- 1—Non-Verbal Warning
- 2—Verbal Warning
- 3—Student is sent to hallway and will wait to talk to teacher individually
- 4—Student is removed from classroom and parents/guardians will be contacted

If the Expectations Policy is continually broken, a meeting will be set up with student, parents, and teacher to find a better success play for student.

Technology Use

As a member of a 1:1 program, it is your responsibility to bring your device to class each day charged and ready for use. Failure to do so will result in your being sent to the Media Center to receive a violation. If your device is in need of charging it will be kept and charged for the remainder of the class hour or until it reaches 50%. It is your responsibility to pick it up between classes. Loaner devices are available only for devices that are mailed in for repair.

Technology will be used throughout this course in several different entities including but not limited to computers, laptops, tablets, and cellphones. It is the expectation that these devices are being used for education/class related needs. Examples of non-education/class related technology use includes but is not limited to social media, music, games, and inappropriate websites/images. Students who choose to use technology inappropriately can result in consequences ranging from a warning, to a detention, to loss of privilege to use technology. All students will be required to sign and agree to a classroom technology user agreement form to use technology. Please see the classroom technology user agreement form for more information.

Classroom Grading Scale

Attitude, effort, and determination are all characteristics that an individual can and should choose to exercise in this class. If these are utilized in class, success will come. Every student has the right to choose to either succeed or fail.

A—90-100% B—80-89% C—70-79% D—60-69% F—0-59%

50%--Daily Work, Homework, and Participation

50%--Tests/Essays/Projects

(Quarter 1 + Quarter 2) /2 = Semester Grade

A portion of classroom work will be self-evaluated and then be graded by the instructor to ensure credibility. Self-evaluation is an important part of both the maturation process as well as the ability to look at oneself in a non-biased fashion and know/understand what has/has not been accomplished.

Group Work

Learning is social; at times it requires interaction, discussion, partnership, and collaboration. There will be several instances throughout the course that students will be expected to complete, present, and/or work on course work with other members of the class. Groups will be either picked by the instructor, randomly, or by the students. Members of a group may or may not receive the same grade based on their work.

Late Work/Makeup Work

To help ensure that all students have as many opportunities to succeed as possible, the following provisions will be administered in this course:

Late Work—Any assignment turned in after the due date/time is considered late unless previous arrangements were made between teacher and student. Students may turn in late work for 50% credit until the end of each quarter.

Make-Up Work—Most assignments, tests, quizzes, essays, and practice work can be made up as many times as the student would like as long as it is turned in on time and completed. A maximum of a 70% can be received on make-up work.

Materials

1. Textbook: The Americans-Reconstruction through the 20th Century. McDougal Littell.
2. Teacher generated handouts, transparencies, worksheets, and activities
3. Various online resources including YouTube
4. Segments from a variety of government related videotapes, documentaries, and motion pictures which are available for viewing from the instructor at any time

*If you have any questions regarding any materials or subjects covered in this class please contact the teacher to set up a meeting to discuss curriculum or use alternative assignments.

PARENT/GUARDIAN: To show knowledge and understanding of this syllabus, please email (Using Parent's Email Address) Mr. Allen (kallen2@isd578.org) with the following information:

1. ***Student Name***
2. ***Parent/Guardian Name***
3. ***Phone #***

***If you do not have an email address, please return the sheet with the following information:**

Student Name: _____ Student Signature: _____

Parent/Guardian Name: _____ P/G Signature: _____

Best Phone Number to be reached at: _____