

Pine City Junior Senior High School
Career and College Readiness Core Standards
Grade 11-12 Benchmarks

Course: American Government

Teacher: K. Allen

Anchor Standard	Benchmark (Informational Text)	Classroom Applications of Standard/Benchmark
<p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make inferences from readings and speeches <input type="checkbox"/> Predict elections based on gathered information <input type="checkbox"/> Understand the cause and effect relationship between government and then people as well as voting and then government <input type="checkbox"/> Work on debates where they will find credible sources versus opinion <input type="checkbox"/> Work on WSO current events and be able to identify relevant details and draw conclusions from the reading
<p>2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use graphic organizers <input type="checkbox"/> Collaborate with other students to develop accurate summaries of reading material <input type="checkbox"/> Work on debates where they will find credible sources versus opinion <input type="checkbox"/> Work on WSO current events and be able to identify relevant details and draw conclusions from the reading <input type="checkbox"/> Answer Daily Spark questions where they will give their opinion on the topic and inference and understand similarities and differences between given ideologies
<p>3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>Analyze the impact of the author's choices regarding how to develop and relate elements of the story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced, and developed).</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students use multiple sources including literacy, video, and interpersonal means to analyze motivating factors of individuals and political parties in the US and the world <input type="checkbox"/> Look at and understand how presidents help shape the nation and the society <input type="checkbox"/> Look at and understand the governments relationship in and interaction with the american people and the

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<p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of the text. (e.g., how Madison defines faction in <i>Federalist</i> No. 10)</p>	<p>peoples returned relationship with their government</p> <p>Students will:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Students will watch and read presidential speeches and analyze what they are saying, how they are saying it, why they are saying it, who they are saying it to, and what is the setting all in regards to tone and context <input checked="" type="checkbox"/> Multiple questioning techniques <ul style="list-style-type: none"> ○ Why phrase it this way? ○ How would you phrase this?
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Use text including: <ul style="list-style-type: none"> ○ Current events/articles—cause and effect ○ Primary documents/sources—compare and contrast <input checked="" type="checkbox"/> We will look at speeches and works of writing to determine the mood and tone of author
<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Identify an author's purpose by evaluating context and connecting ideas from one unit of study to the next <input checked="" type="checkbox"/> Look at and understand an author's message, perspective, and mood through both written text and visual speeches <ul style="list-style-type: none"> ○ Analyze speech to find voice, word choice, and language use
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Delineate and evaluate the reasoning in seminal U.S. Texts, including the application of constitutional principles and use of legal reasoning (e.g., in US Supreme Court majority opinions and dissents) and the premises, purposes,</p>	<p>Students will:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Uncover information relating to debate topic and find credible sources through parenthetical documentation to use in their debate <input checked="" type="checkbox"/> Read and analyze current events and be able to tie them into current topics of interest and learning

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	and arguments in works of public advocacy (e.g., <i>The Federalist</i> , presidential address)	

****Benchmarks assessed at classroom level only are not included on this graphic organizer.***